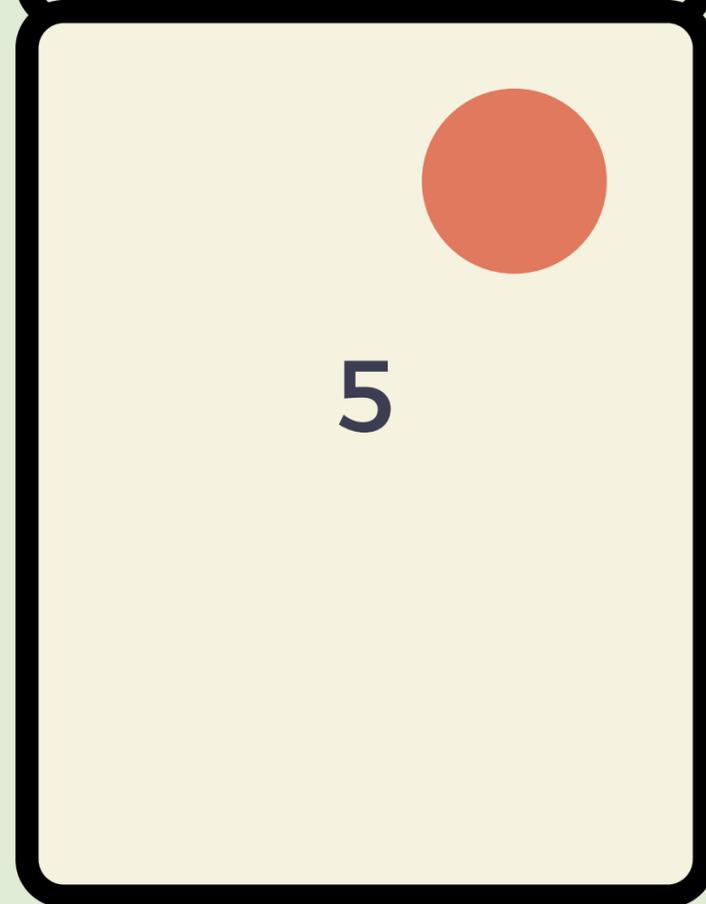
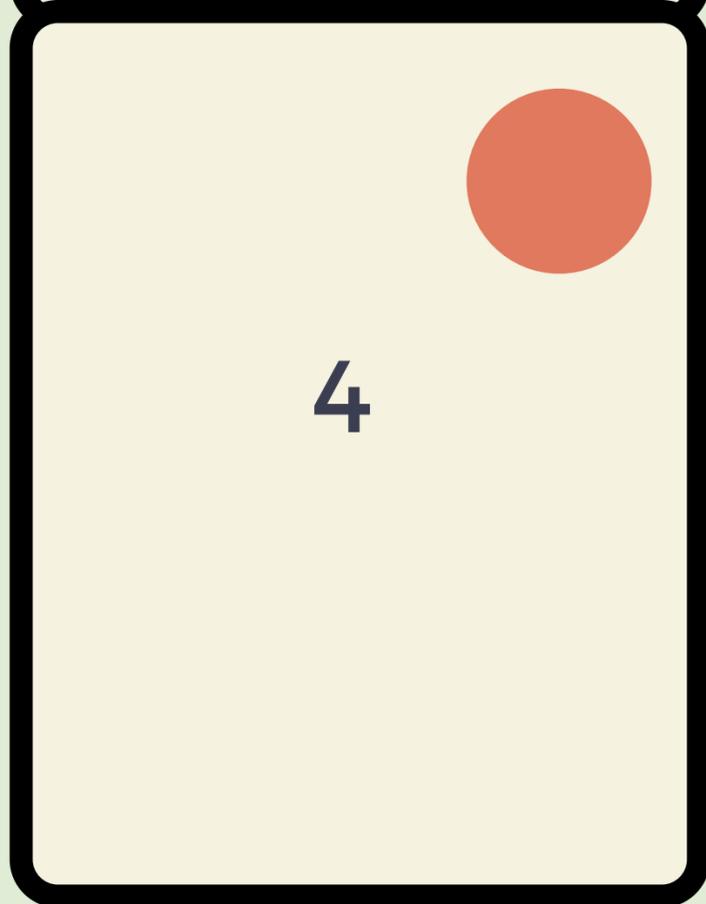
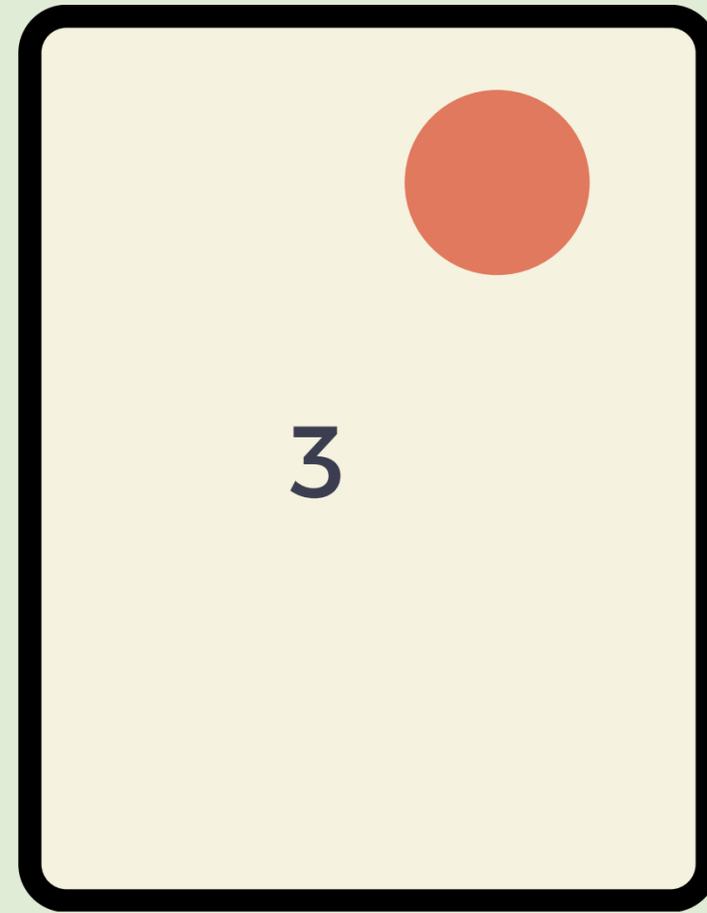
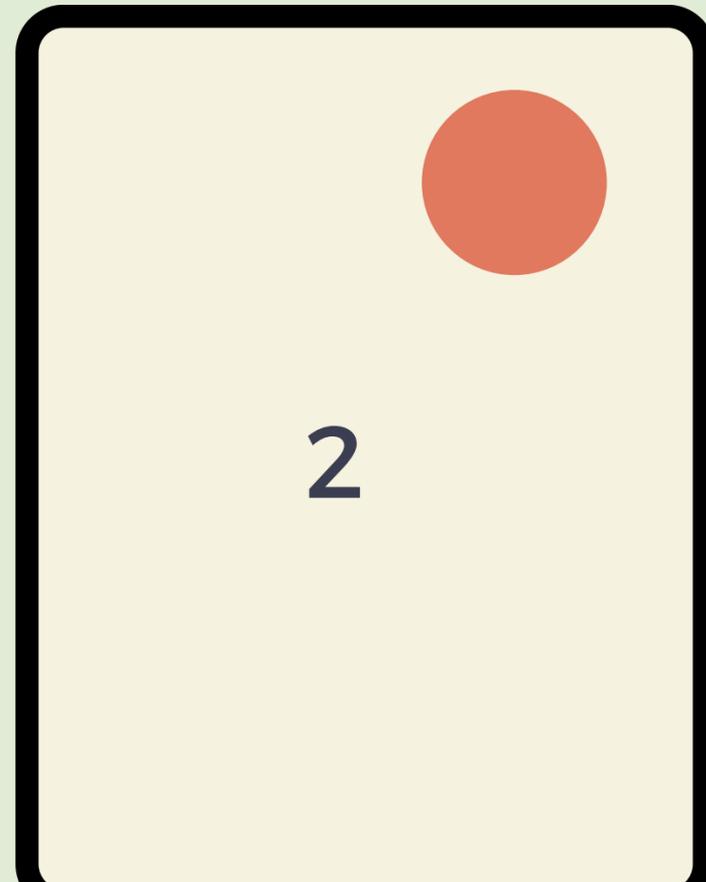
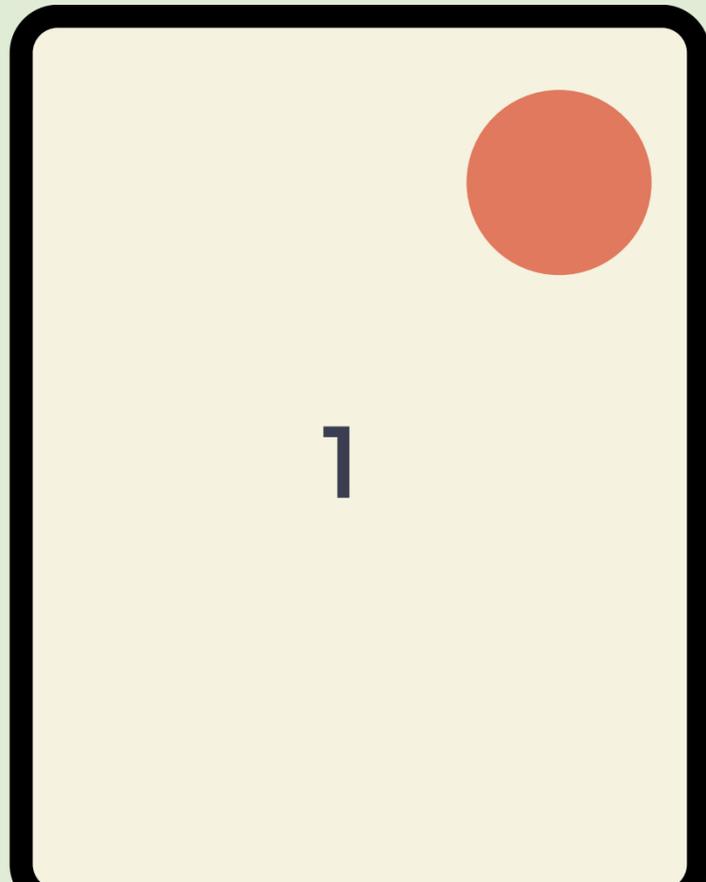
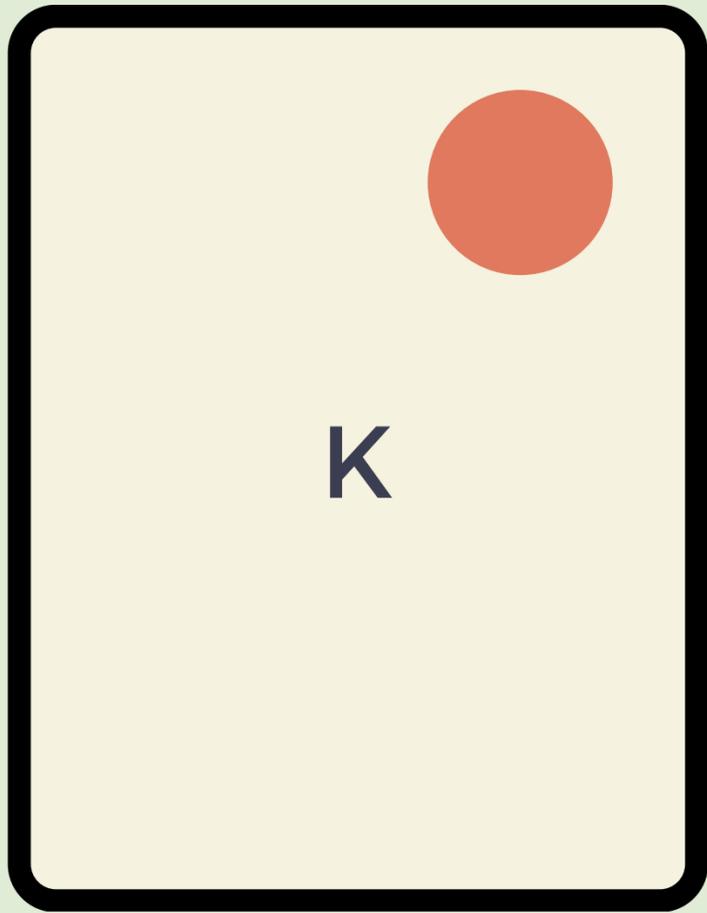


QUARTER ONE

West Hills Elementary
School Counseling Curriculum



FIRST NINE WEEKS IN

KINDERGARTEN

01

INTRODUCTION AND MINUTE MEETINGS

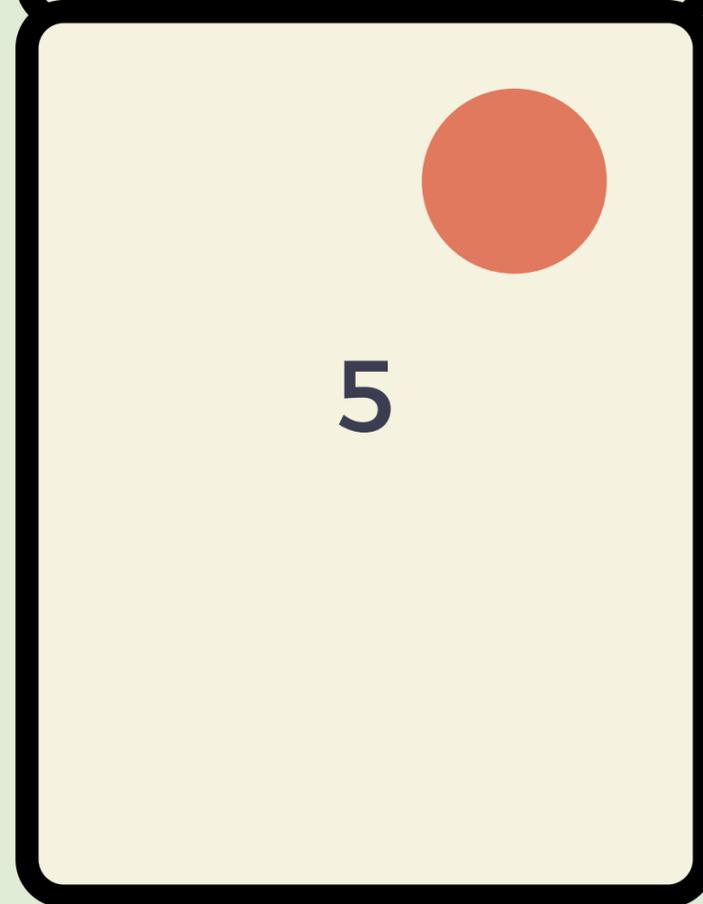
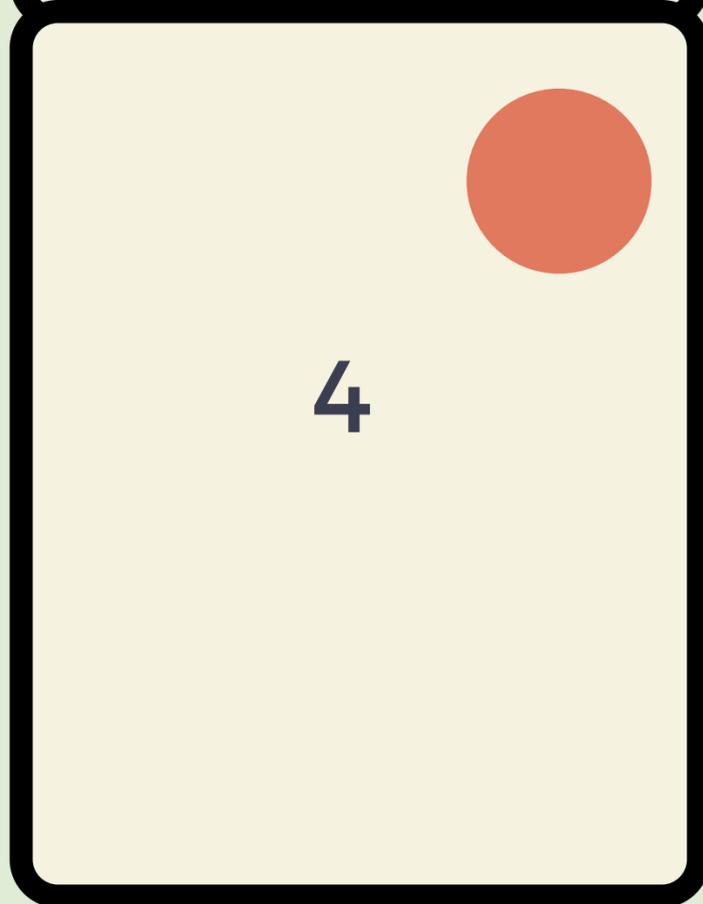
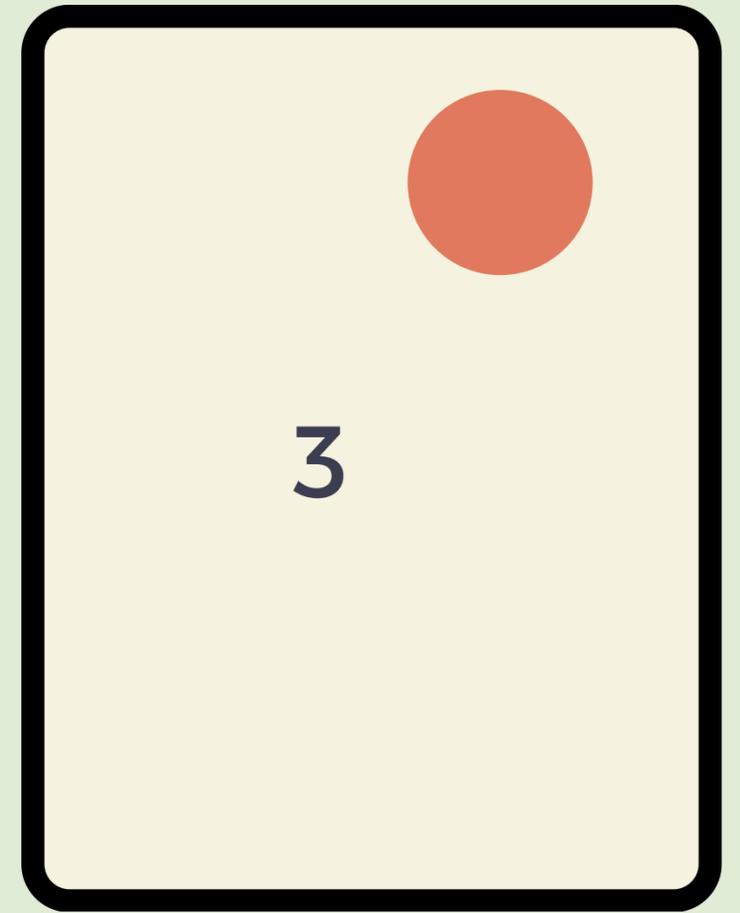
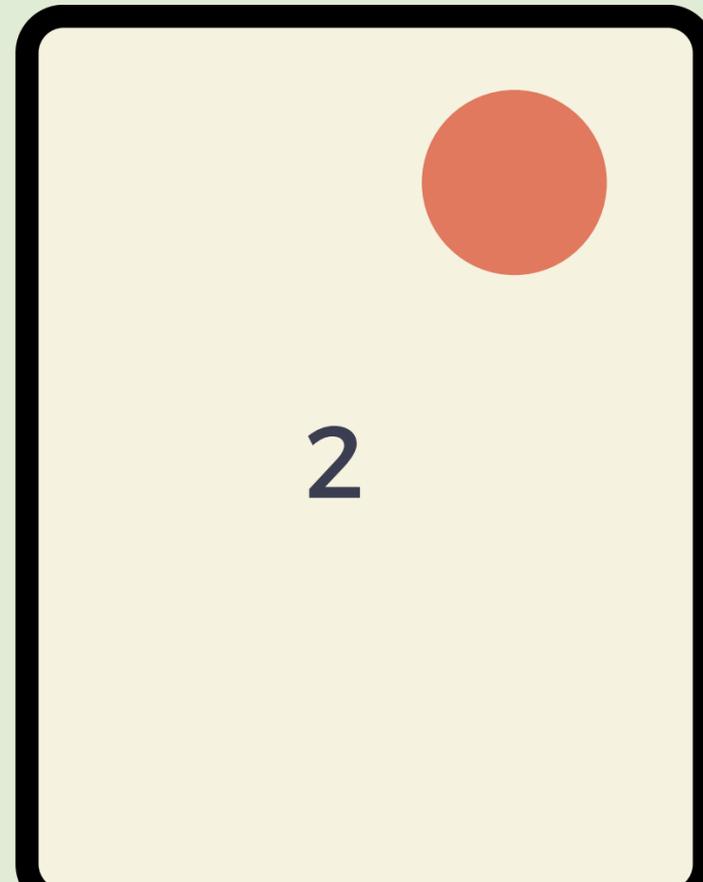
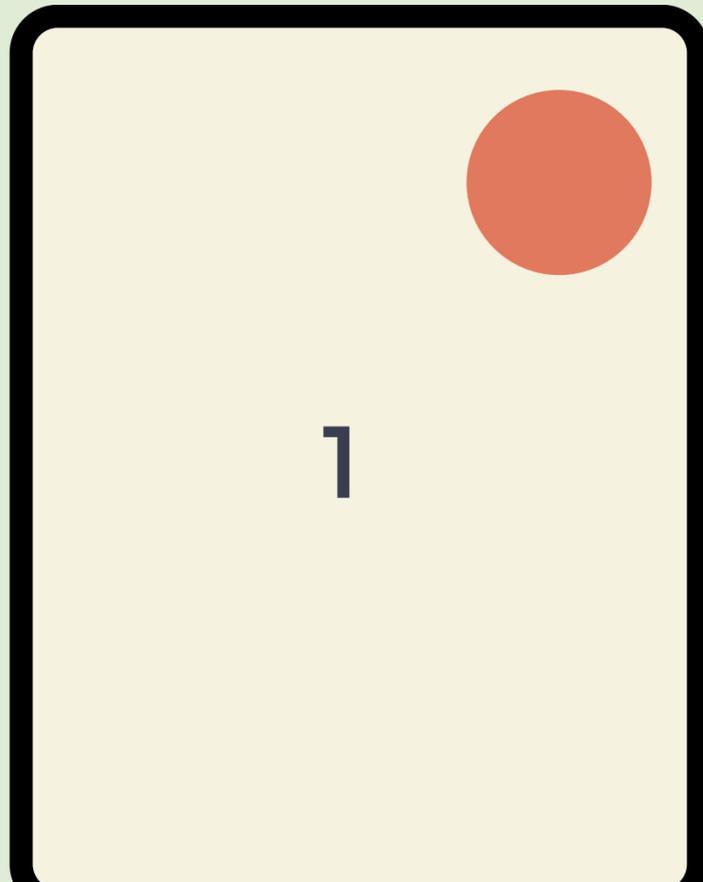
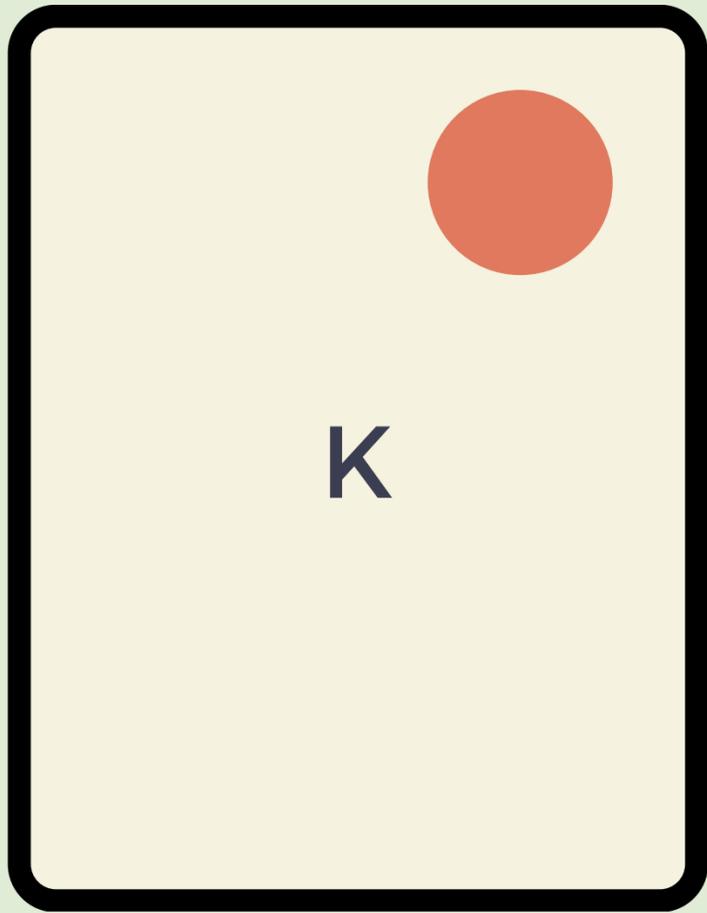
COUNSELOR MET WITH THE STUDENTS TO INTRODUCE SERVICES, REFERRAL PROCESS, AND MEET WITH EACH STUDENT INDIVIDUALLY TO IDENTIFY NEEDS FOR THE YEAR.

02

WHY WE GO TO SCHOOL

COUNSELOR MET WITH THE CLASSES TO DISCUSS THE IMPORTANCE OF SCHOOL AND THE REASONS WHY WE COME TO SCHOOL REGULARLY. COUNSELOR ALSO DISCUSSED THE BENEFITS OF ATTENDANCE.





FIRST NINE WEEKS IN FIRST



01

INTRODUCTION AND MINUTE MEETINGS

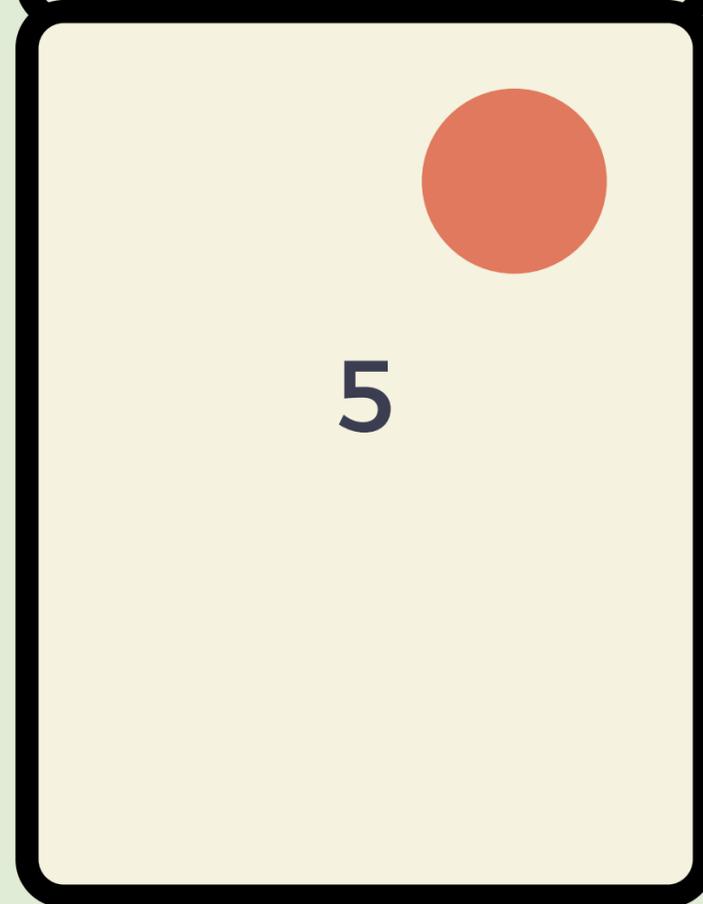
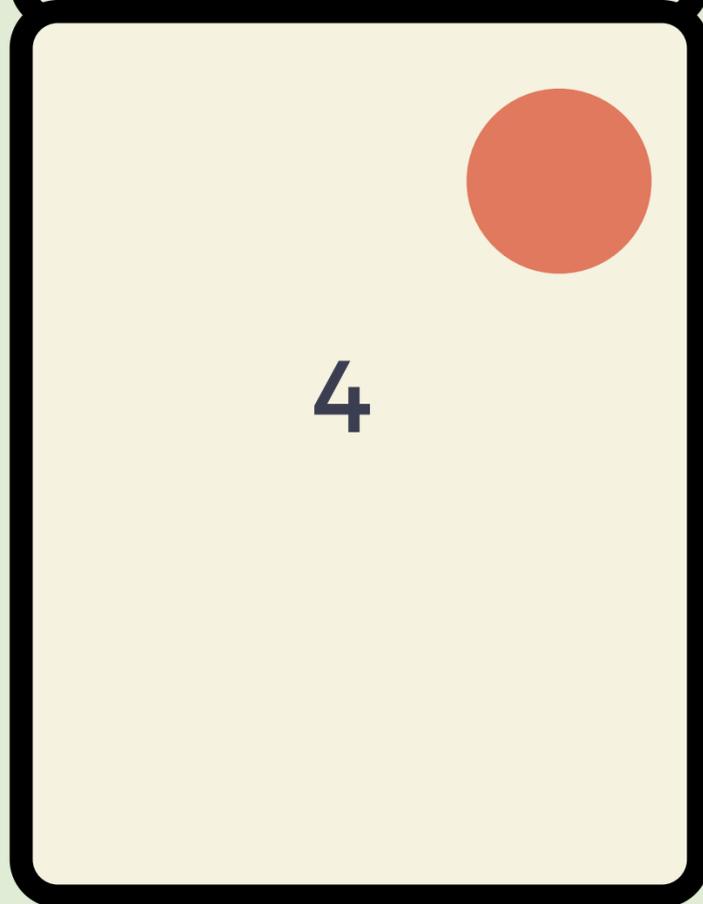
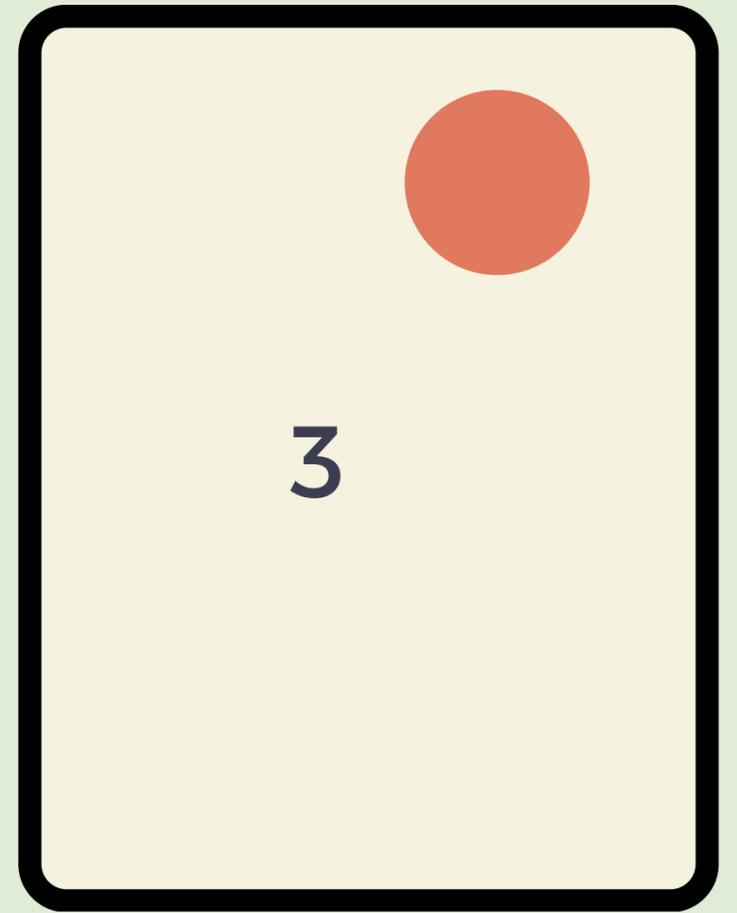
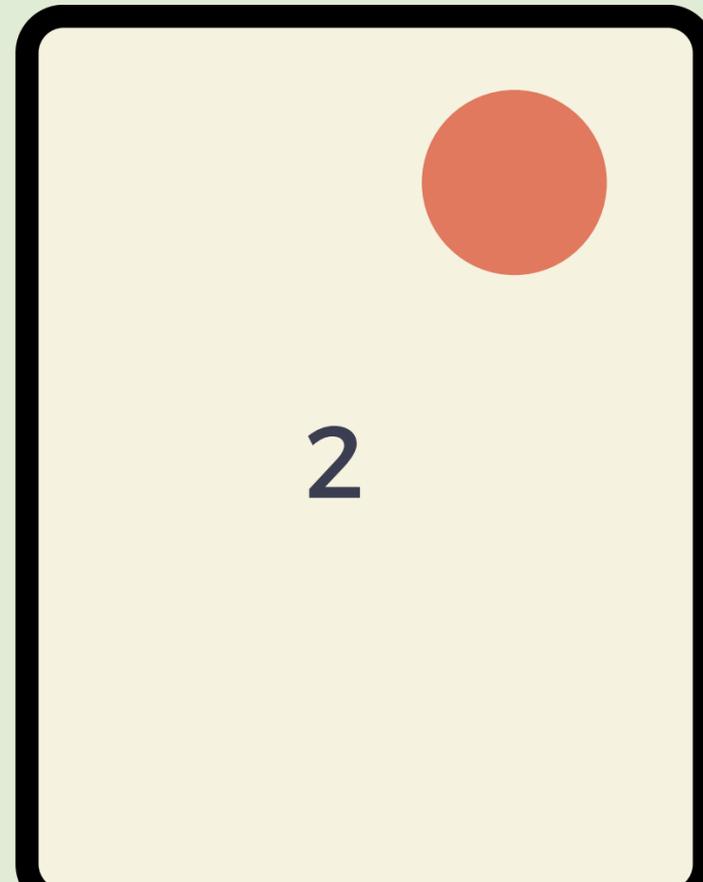
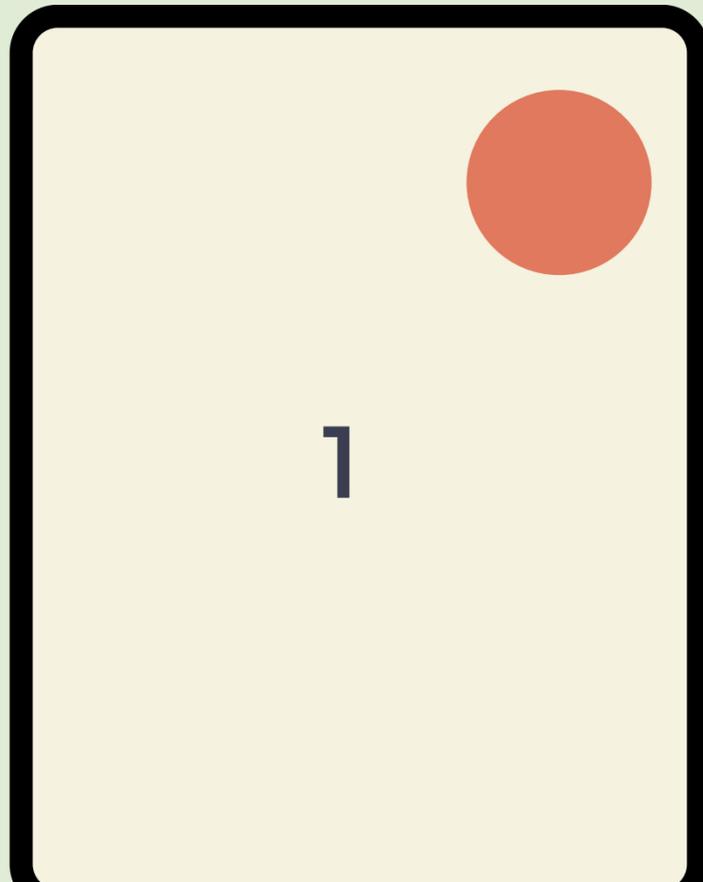
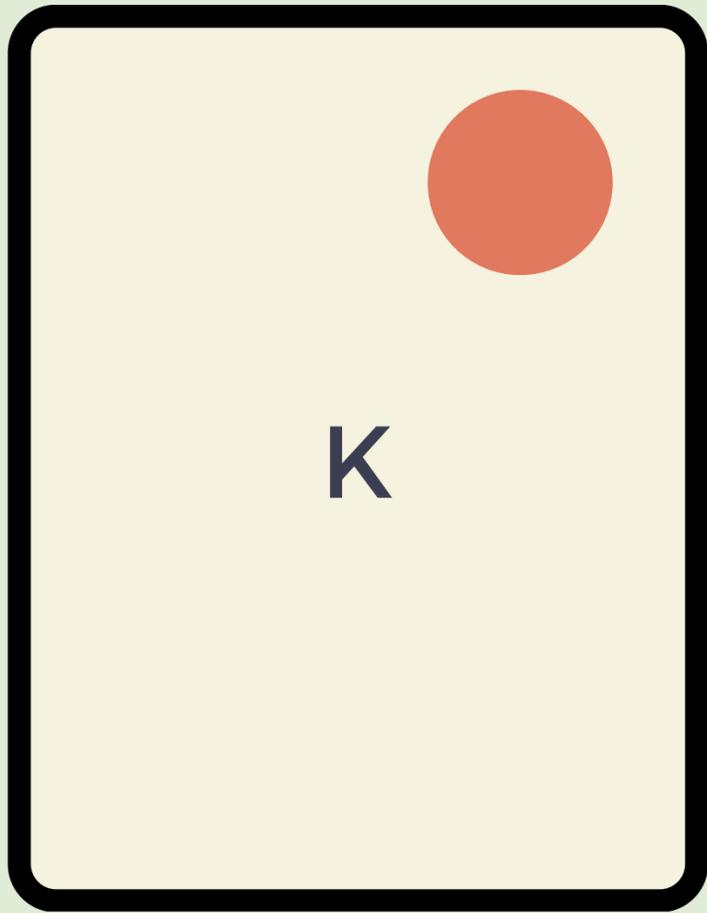
COUNSELOR MET WITH THE STUDENTS TO INTRODUCE SERVICES, REFERRAL PROCESS, AND MEET WITH EACH STUDENT INDIVIDUALLY TO IDENTIFY NEEDS FOR THE YEAR.



02

POSITIVE MINDSET

COUNSELOR MET WITH THE CLASSES TO DISCUSS THE IMPORTANCE OF POSITIVE MINDSET AND HOW IT CAN HELP US REACH OUR GOALS AND GROW OUR PERSEVERANCE.



FIRST NINE WEEKS IN SECOND



01

INTRODUCTION AND MINUTE MEETINGS

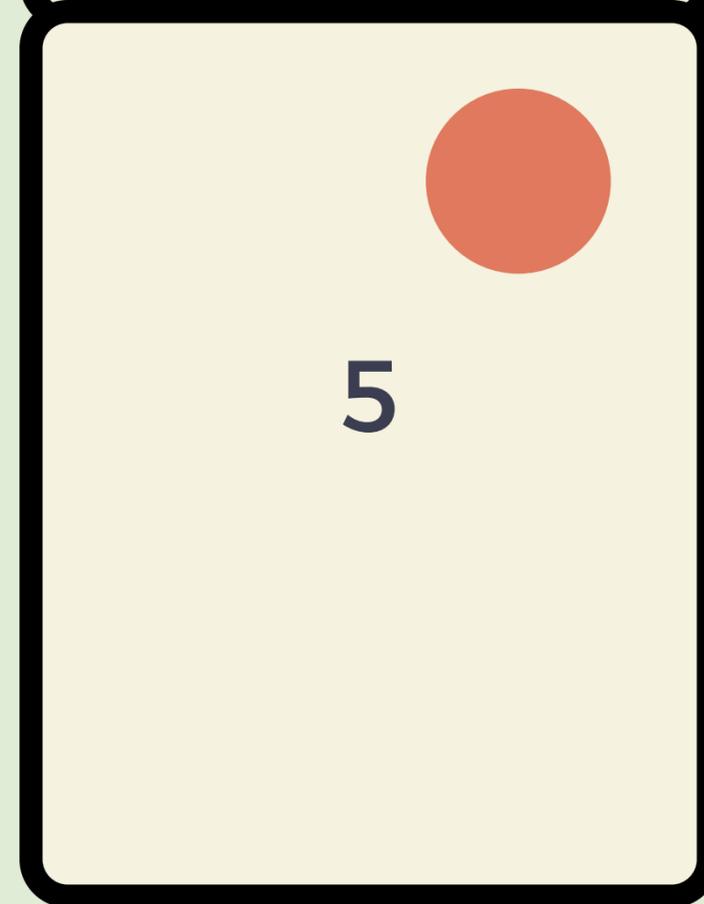
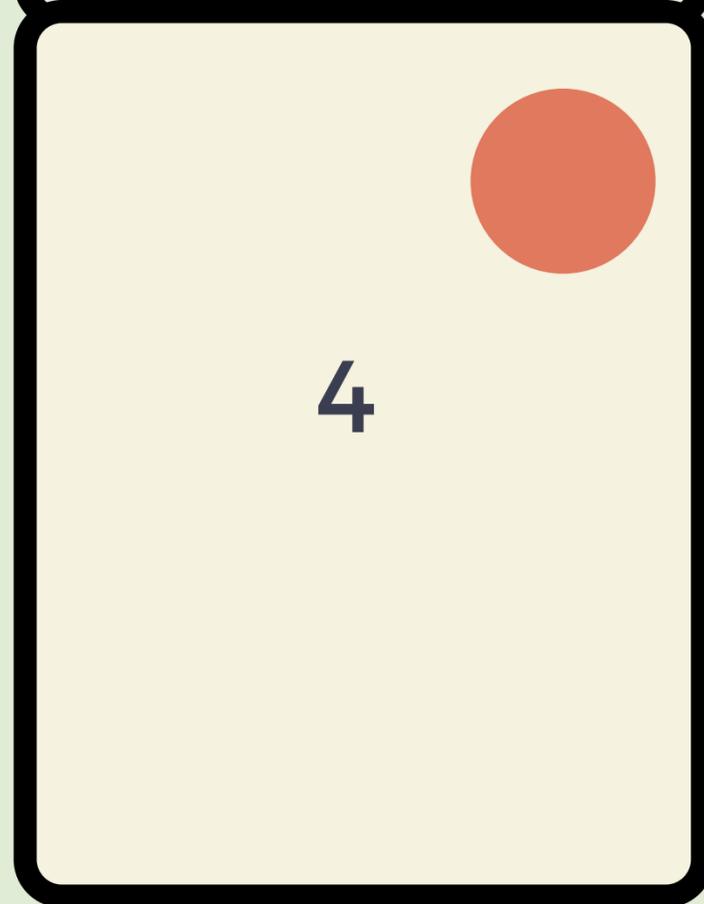
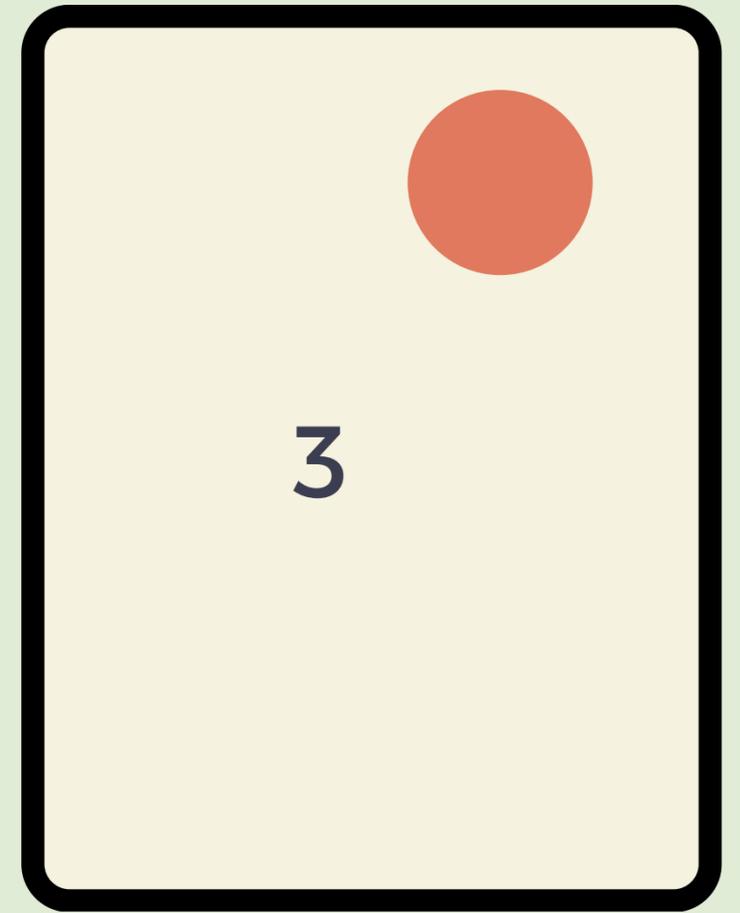
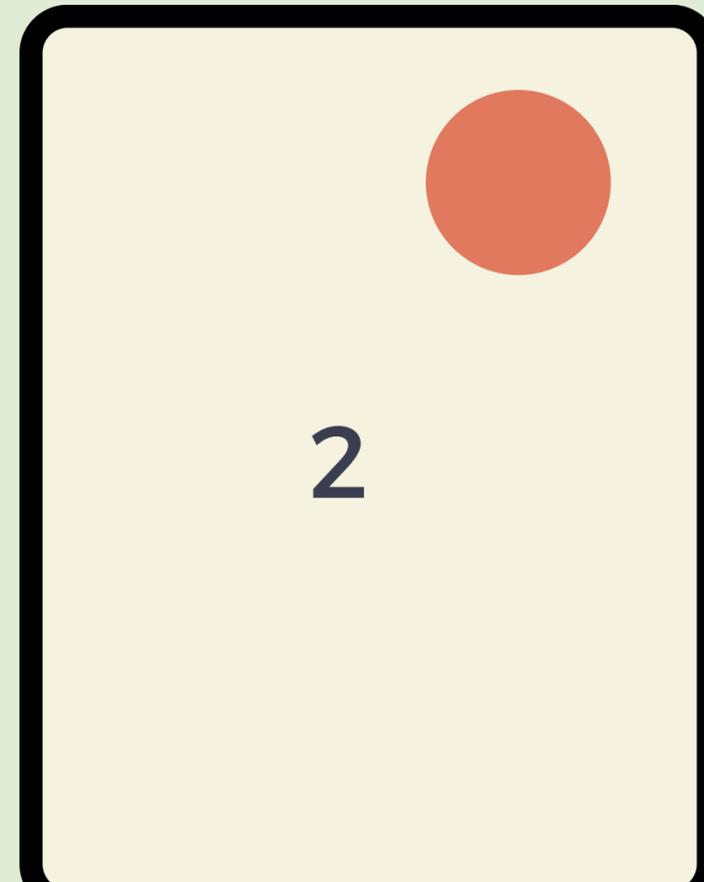
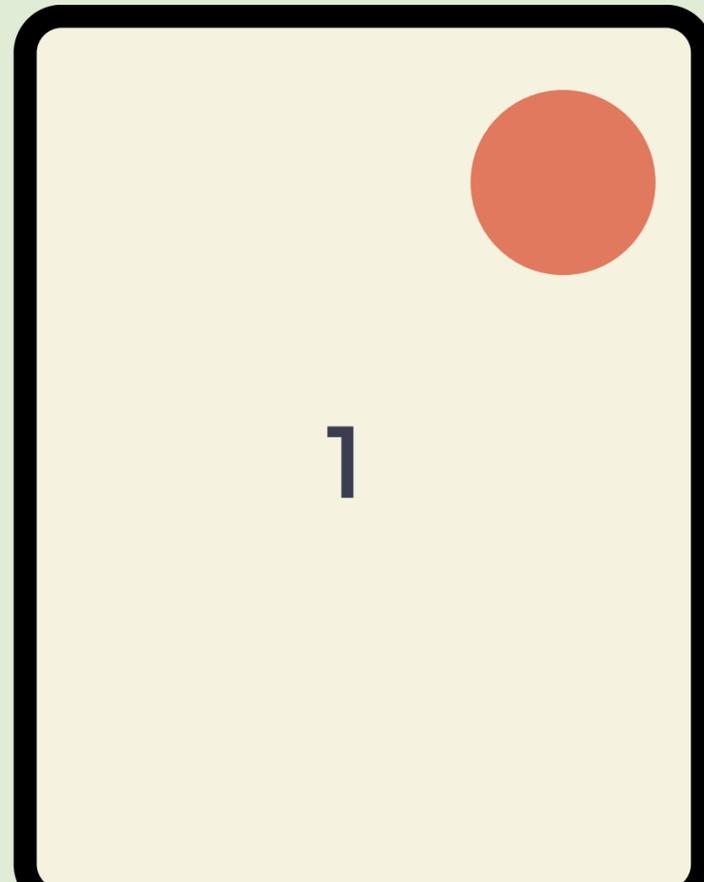
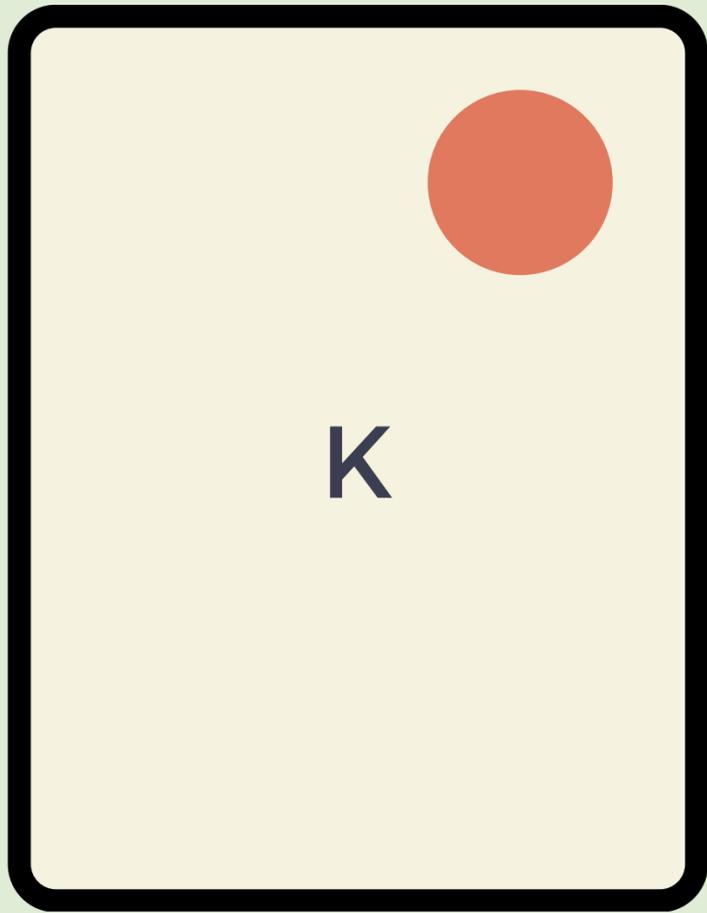
COUNSELOR MET WITH THE STUDENTS TO INTRODUCE SERVICES, REFERRAL PROCESS, AND MEET WITH EACH STUDENT INDIVIDUALLY TO IDENTIFY NEEDS FOR THE YEAR.



02

INCLUDING OTHERS

COUNSELOR MET WITH THE STUDENTS TO DISCUSS THE IMPORTANCE OF INCLUSION AND BEING KIND TO OTHERS.



FIRST NINE WEEKS IN THIRD



01

INTRODUCTION AND MINUTE MEETINGS

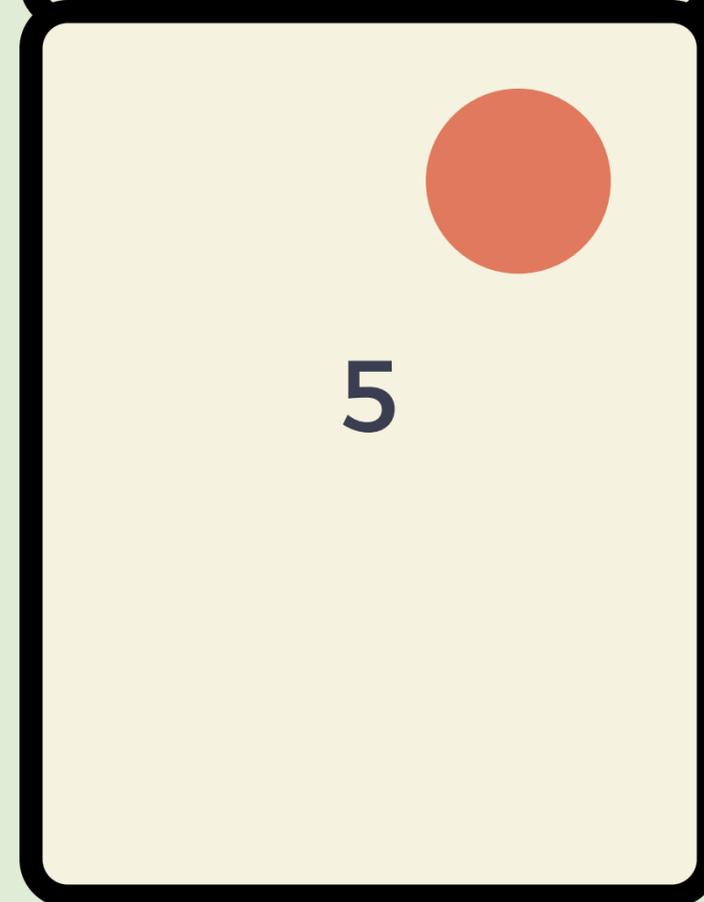
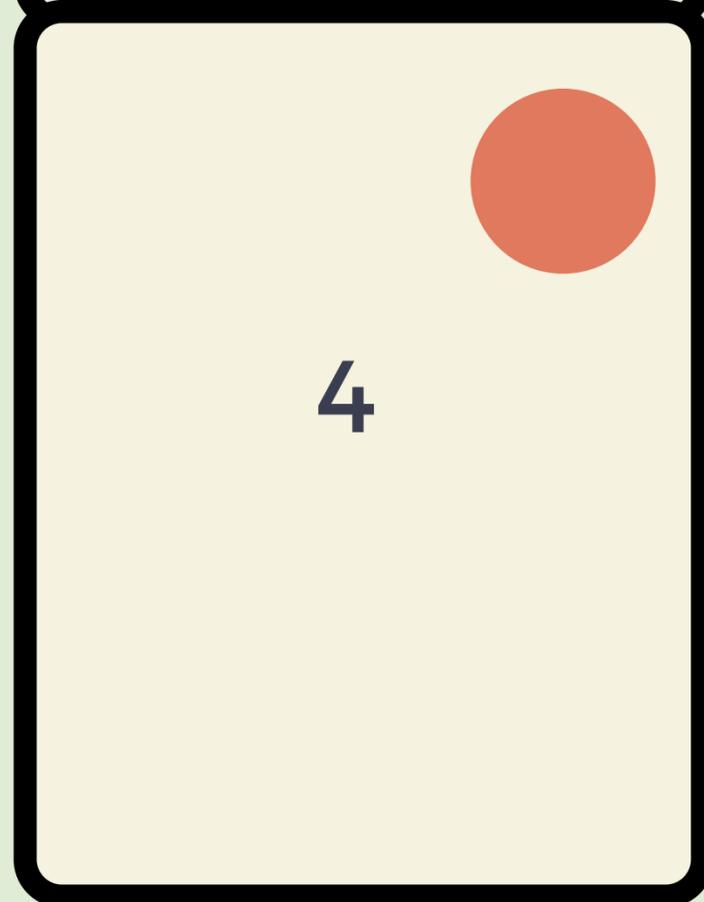
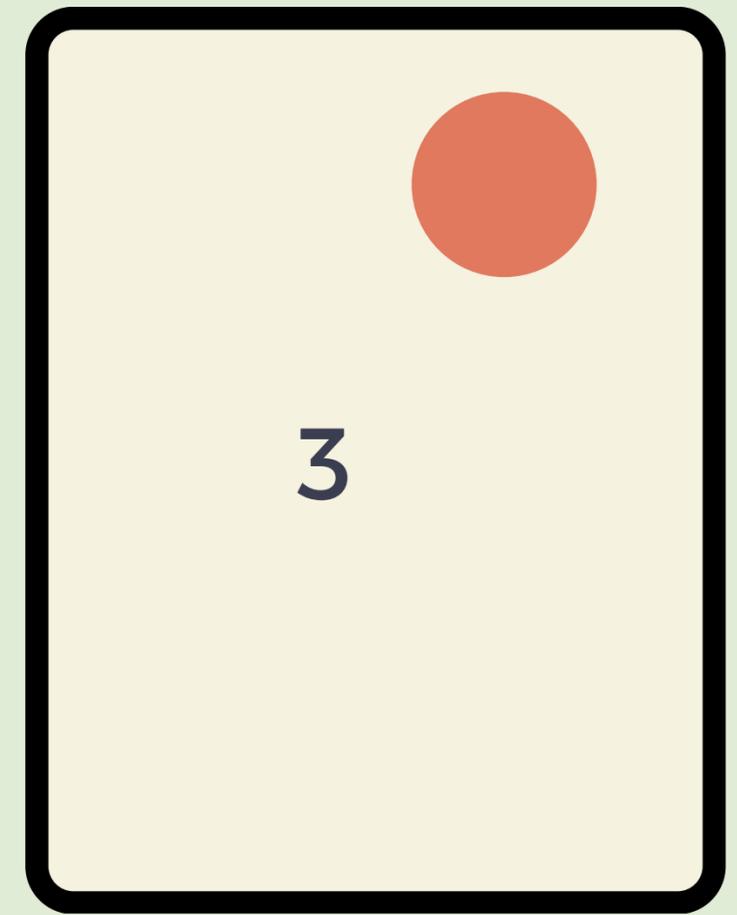
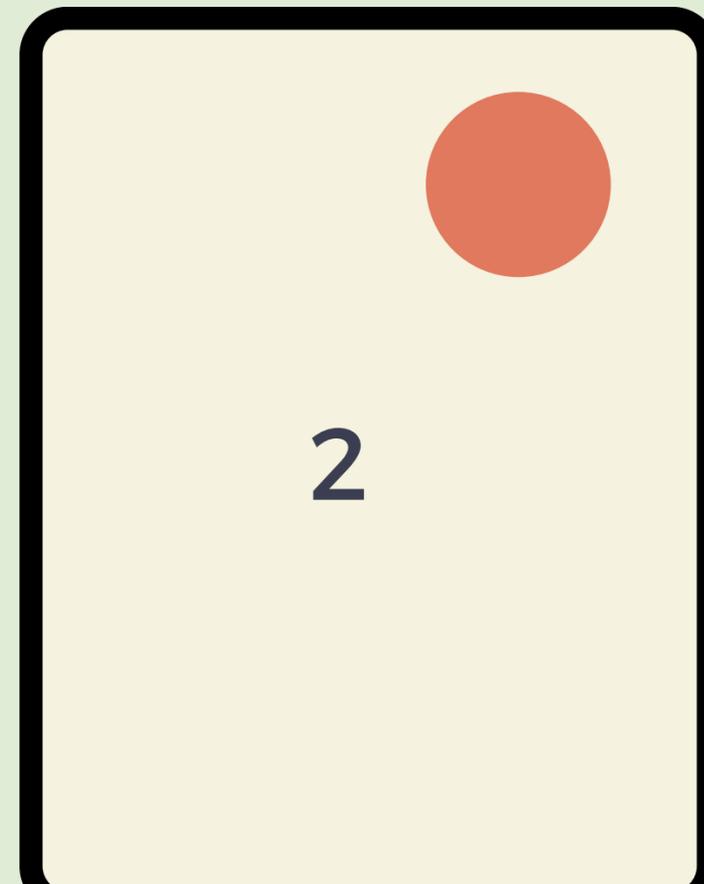
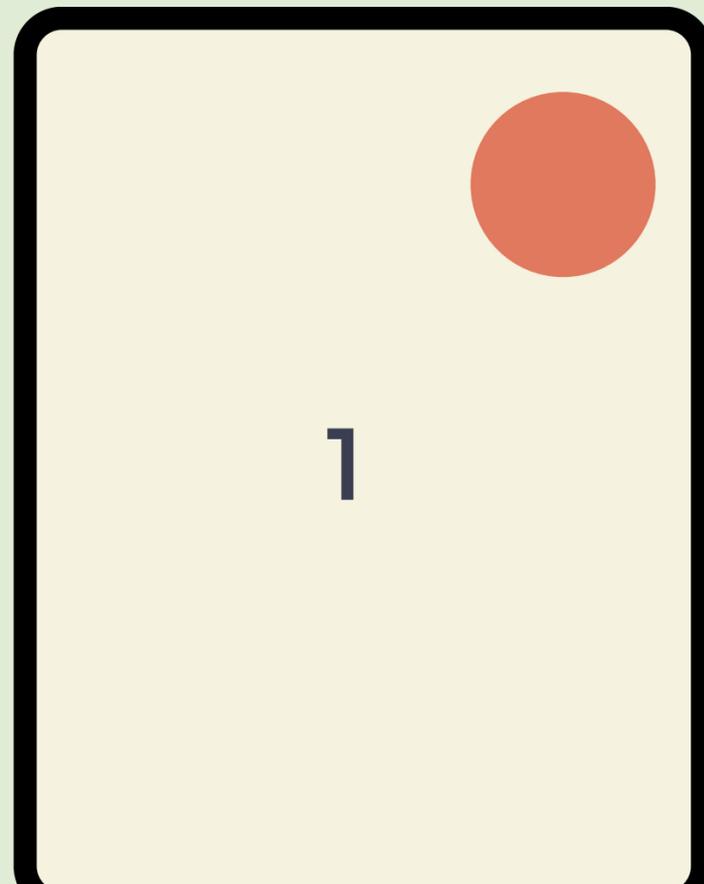
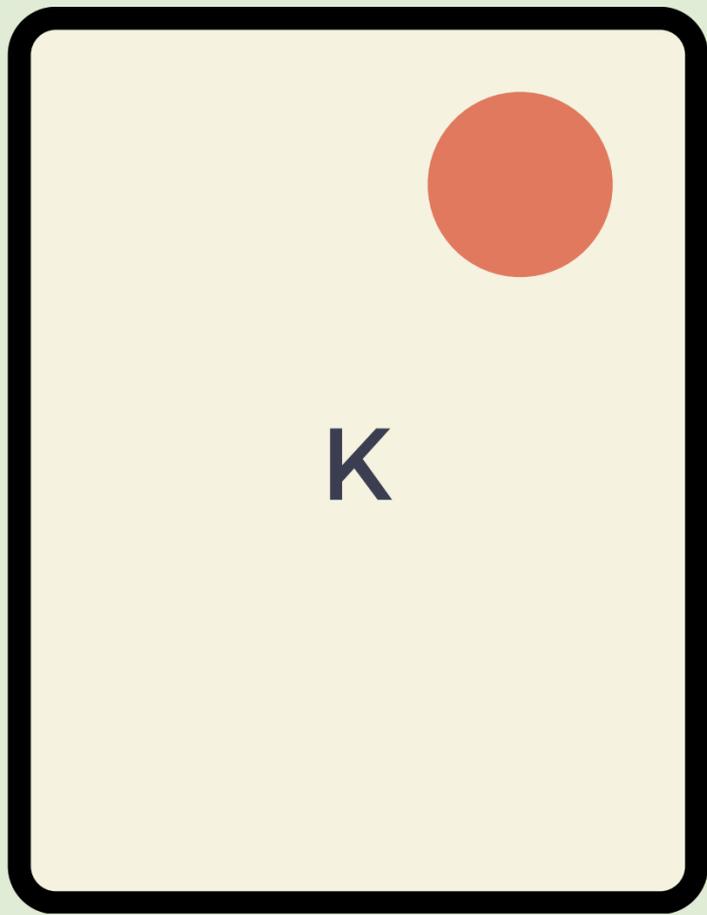
COUNSELOR MET WITH THE
STUDENTS TO INTRODUCE SERVICES,
REFERAL PROCESS, AND MEET WITH
EACH STUDENT INDIVIDUALLY TO
IDENTIFY NEEDS FOR THE YEAR.



02

ORGANIZING AND PRIORITIZING MY WORK

COUNSELOR MET WITH THE CLASSES
TO DISCUSS INCREASED
RESPONSIBILITY IN 3RD GRADE AND
DISCUSSED TIPS FOR ORGANIZATION
AND WORK TRACKING.



FIRST NINE WEEKS IN FOURTH



01

INTRODUCTION AND MINUTE MEETINGS

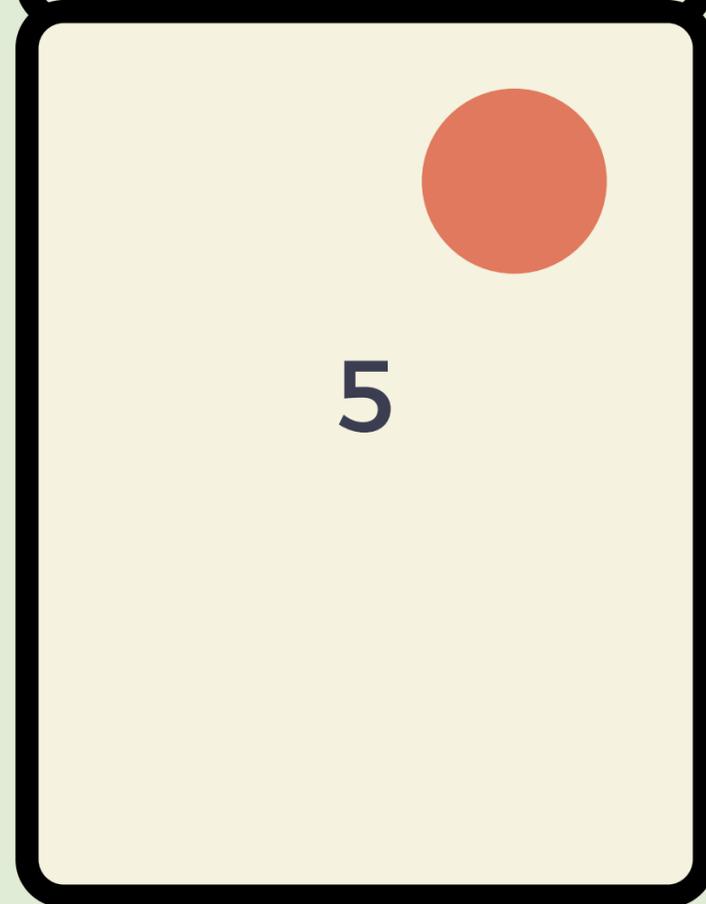
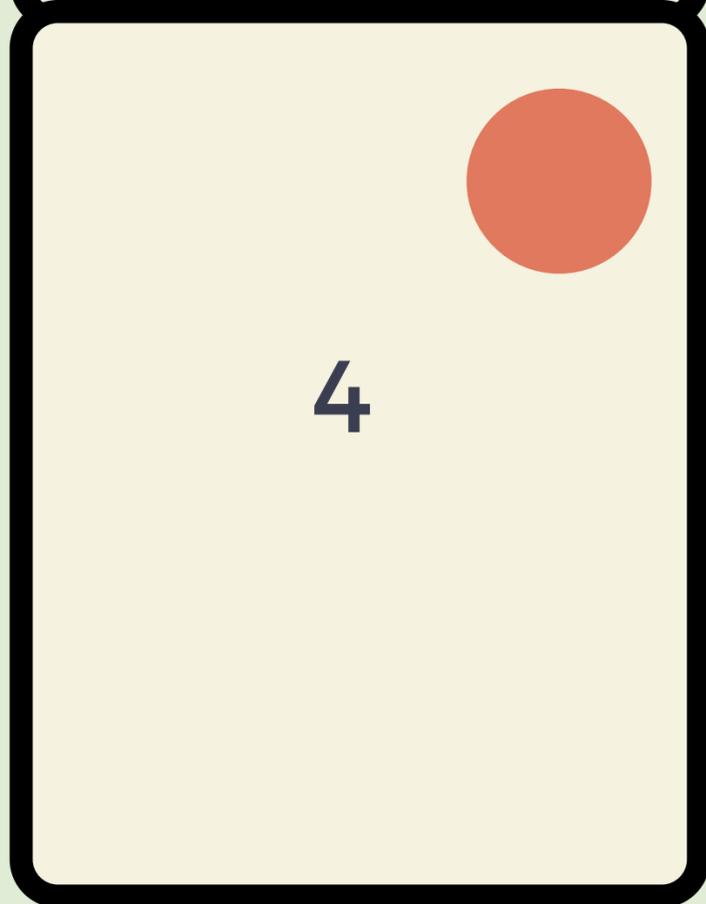
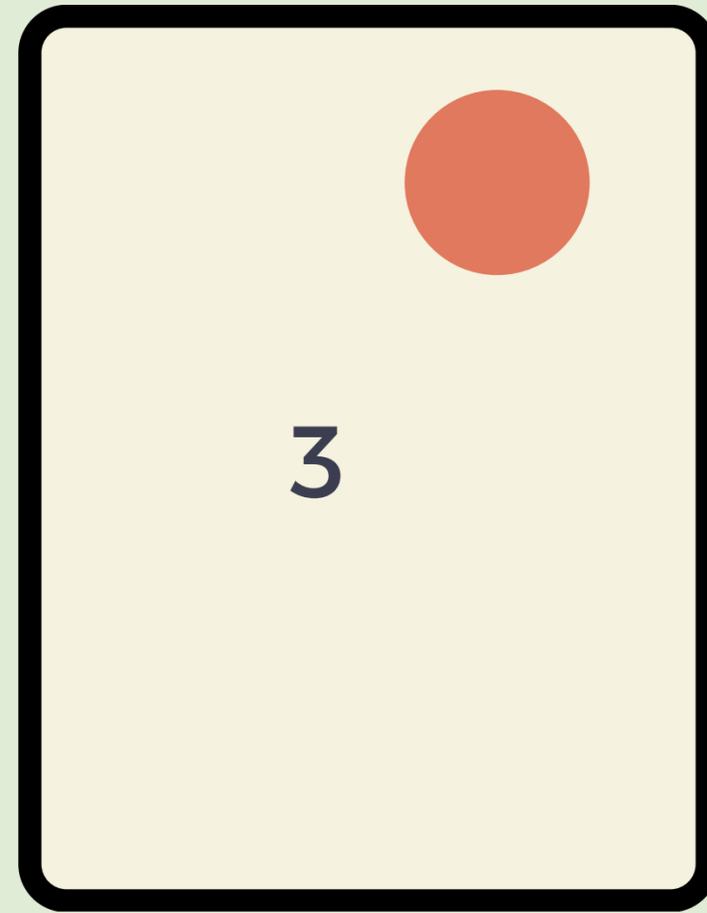
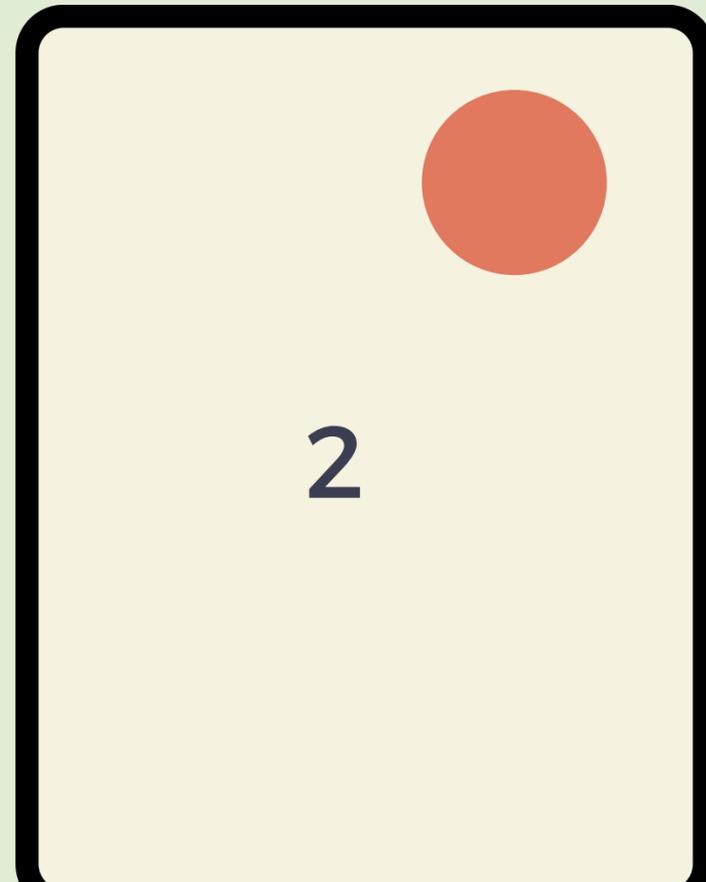
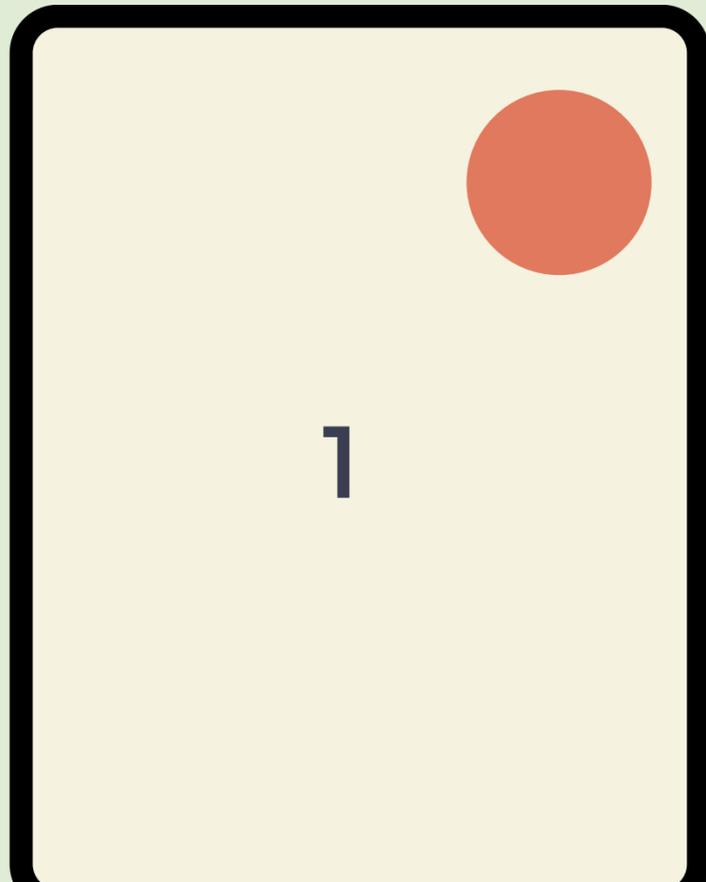
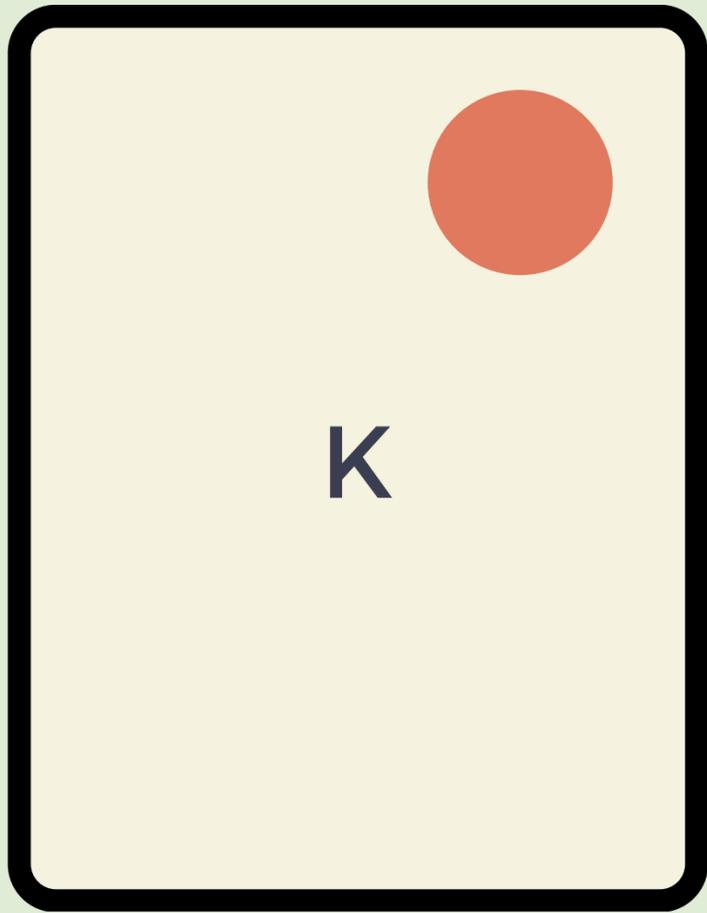
COUNSELOR MET WITH THE STUDENTS TO INTRODUCE SERVICES, REFERRAL PROCESS, AND MEET WITH EACH STUDENT INDIVIDUALLY TO IDENTIFY NEEDS FOR THE YEAR.



02

SETTING LONG TERM GOALS

COUNSELOR MET WITH THE STUDENTS TO DISCUSS AND DEFINE LONG TERM GOALS AND HOW SETTING THEM MINDFULLY CAN HELP US CONTINUE TO BE MOTIVATED.



FIRST NINE WEEKS IN FIFTH



01

INTRODUCTION AND MINUTE MEETINGS

COUNSELOR MET WITH THE STUDENTS TO INTRODUCE SERVICES, REFERRAL PROCESS, AND MEET WITH EACH STUDENT INDIVIDUALLY TO IDENTIFY NEEDS FOR THE YEAR.



02

CHARACTER HELPS ME SUCCEED

COUNSELOR MET WITH THE 5TH GRADE STUDENTS TO DISCUSS CHARACTER AND MAKING POSITIVE CHOICES AS LEADERS WITHIN THE BUILDING.